

Arkansas Arts Academy High School

School Report Card 2014-2015
 506 W Poplar | Rogers , AR 72756
 479-631-2787

Principal
 Superintendent

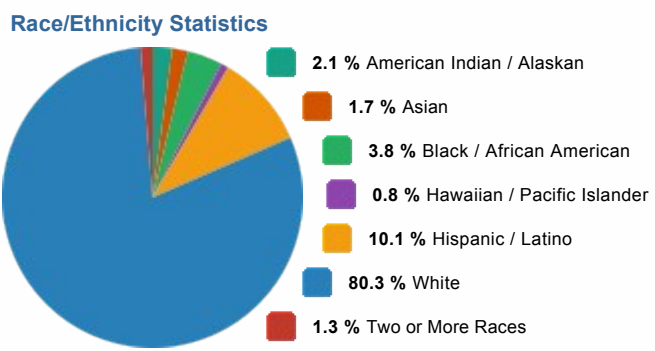
Barbara Padgett
 Mary Ley



SCHOOL CHARACTERISTICS

Enrollment	238
Avg. Class Size	10
Avg. years teaching Experience	2
Per pupil spending	
• District avg.	\$7,946
• State avg.	\$9,642
School Choice Transfers	---
School Rating	
• School Rating	B
• Overall Points	265
A = 270-300, B = 240-269, C = 210-239, D = 180-209, F = Less Than 180	

STUDENT DEMOGRAPHICS



Other Demographics

Limited English proficiency	4 %
Low-income	32 %
Students eligible to receive special education	11 %

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
9th Grade Literacy																		
Combined Population	100.00	---	---	---	---	---	---	---	---	---	---	7.02	7.02	31.58	38.60	15.79	54.39	36.69
TAGG	100.00	---	---	---	---	---	---	---	---	---	---	16.00	8.00	40.00	28.00	8.00	36.00	24.43
African American	100.00	---	---	---	---	---	---	---	---	---	---	0.00	0.00	100.00	0.00	0.00	0.00	18.34
Hispanic	100.00	---	---	---	---	---	---	---	---	---	---	16.67	0.00	50.00	33.33	0.00	33.33	27.36
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	4.65	6.98	32.56	34.88	20.93	55.81	43.39
Economically Disadvantaged	100.00	---	---	---	---	---	---	---	---	---	---	5.26	5.26	42.11	36.84	10.53	47.37	25.14
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	57.14	14.29	28.57	0.00	0.00	0.00	3.50
Limited English Proficient	100.00	---	---	---	---	---	---	---	---	---	---	33.33	0.00	66.67	0.00	0.00	0.00	13.33
Number of recently arrived LEP students not assessed in 9th Grade Literacy						---						---						
Female	100.00	---	---	---	---	---	---	---	---	---	---	0.00	2.70	32.43	48.65	16.22	64.86	45.10
Male	100.00	---	---	---	---	---	---	---	---	---	---	20.00	15.00	30.00	20.00	15.00	35.00	28.58
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
10th Grade Literacy																		
Combined Population	96.83	---	---	---	---	---	---	---	---	---	---	8.20	1.64	11.48	44.26	34.43	78.69	37.58
TAGG	92.86	---	---	---	---	---	---	---	---	---	---	19.23	3.85	15.38	42.31	19.23	61.54	26.09
African American	100.00	---	---	---	---	---	---	---	---	---	---	20.00	0.00	0.00	60.00	20.00	80.00	19.39
Hispanic	77.78	---	---	---	---	---	---	---	---	---	---	0.00	0.00	28.57	42.86	28.57	71.43	31.23
Caucasian	100.00	---	---	---	---	---	---	---	---	---	---	8.70	2.17	10.87	41.30	36.96	78.26	43.84
Economically Disadvantaged	91.30	---	---	---	---	---	---	---	---	---	---	9.52	0.00	19.05	47.62	23.81	71.43	26.68
Students with Disabilities	100.00	---	---	---	---	---	---	---	---	---	---	71.43	14.29	0.00	14.29	0.00	14.29	12.96
Limited English Proficient	0.00	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	13.28
Number of recently arrived LEP students not assessed in 10th Grade Literacy						---						---						
Female	97.22	---	---	---	---	---	---	---	---	---	---	5.71	0.00	8.57	37.14	48.57	85.71	44.78
Male	96.30	---	---	---	---	---	---	---	---	---	---	11.54	3.85	15.38	53.85	15.38	69.23	30.52
Migrant	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

INDICATOR: Achievement

		2012-2013					2013-2014					2014-2015						
Tested 2014-2015		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Not Met Expectations	Partially Met Expectations	Approached Expectations	Met Expectations	Exceeded Expectations	Met or Exceeded Expectations	State Average Met or Exceeded
EOC Algebra I		Annual Measurable Objective (AMO) 93.13					2014 AMO 93.81											
Combined Population	96.00	2	24	50	24	74	2.27	6.82	36.4	54.5	90.9	4.26	17.02	34.04	44.68	0.00	44.68	28.55
TAGG	100.00	5.56	16.67	50	27.78	77.78	5.00	10.0	35.0	50.0	85	4.76	23.81	38.10	33.33	0.00	33.33	18.30
African American	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	50.00	0.00	50.00	0.00	50.00	10.55
Hispanic	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	28.57	42.86	28.57	0.00	28.57	22.39
Caucasian	94.59	2.27	25	52.27	20.45	72.73	2.86	5.71	31.4	60.0	91.4	2.86	11.43	37.14	48.57	0.00	48.57	34.38
Economically Disadvantaged	100.00	0	14.29	64.29	21.43	85.71	0.00	11.8	35.3	52.9	88.2	5.26	21.05	36.84	36.84	0.00	36.84	18.52
Students with Disabilities	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	33.33	66.67	0.00	0.00	0.00	4.84
Limited English Proficient	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	25.00	75.00	0.00	0.00	0.00	13.23
Female	96.77	0	18.18	63.64	18.18	81.82	0.00	3.57	39.3	57.1	96.4	6.67	10.00	50.00	33.33	0.00	33.33	30.47
Male	94.74	5.88	35.29	23.53	35.29	58.82	6.25	12.5	31.3	50.0	81.3	0.00	29.41	5.88	64.71	0.00	64.71	26.66
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
EOC Geometry		Annual Measurable Objective (AMO) 93.13					2014 AMO 93.81											
Combined Population	100.00	1.79	7.14	39.29	51.79	91.07	1.61	19.4	43.5	35.5	79	3.70	37.04	46.30	12.96	0.00	12.96	21.36
TAGG	100.00	0	4.35	39.13	56.52	95.65	3.85	7.69	50.0	38.5	88.5	9.09	31.82	40.91	18.18	0.00	18.18	12.42
African American	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	25.00	25.00	50.00	0.00	0.00	0.00	5.99
Hispanic	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	50.00	50.00	0.00	0.00	0.00	15.16
Caucasian	100.00	2.13	6.38	40.43	51.06	91.49	2.00	22.0	42.0	34.0	76	2.38	42.86	42.86	11.90	0.00	11.90	26.59
Economically Disadvantaged	100.00	0	5	30	65	95	0.00	5.26	52.6	42.1	94.7	0.00	38.89	38.89	22.22	0.00	22.22	12.44
Students with Disabilities	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	40.00	20.00	40.00	0.00	0.00	0.00	11.37
Limited English Proficient	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---
Female	100.00	0	5.71	37.14	57.14	94.29	0.00	22.5	50.0	27.5	77.5	0.00	41.18	41.18	17.65	0.00	17.65	21.14
Male	100.00	4.76	9.52	42.86	42.86	85.71	4.55	13.6	31.8	50.0	81.8	10.00	30.00	55.00	5.00	0.00	5.00	21.58
Migrant	---	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	---	---	---	---	---	---	---

INDICATOR: Achievement

	Tested 2014-2015	2012-2013					2013-2014					2014-2015				
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced
EOC Biology																
Combined Population	88.71	3.17	14.29	47.62	34.92	82.54	3.33	25.0	38.3	33.3	71.6	0.00	23.64	40.00	36.36	76.36
TAGG	92.00	0	25	50	25	75	0.00	29.2	20.8	50.0	70.8	0.00	39.13	30.43	30.43	60.87
African American	80.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	75.00	25.00	0.00	25.00
Hispanic	100.00	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	25.00	0.00	75.00	75.00
Caucasian	88.00	3.77	11.32	47.17	37.74	84.91	2.08	25.0	39.6	33.3	72.9	0.00	20.45	43.18	36.36	79.55
Economically Disadvantaged	94.74	0	16.67	50	33.33	83.33	0.00	16.7	27.8	55.6	83.4	0.00	33.33	38.89	27.78	66.67
Students with Disabilities	77.78	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	0.00	71.43	0.00	28.57	28.57
Limited English Proficient	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV
Female	96.97	5	7.5	55	32.5	87.5	2.27	29.5	38.6	29.5	68.1	0.00	21.88	37.50	40.63	78.13
Male	79.31	0	26.09	34.78	39.13	73.91	6.25	12.5	37.5	43.8	81.3	0.00	26.09	43.48	30.43	73.91
Migrant	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV	RV

INDICATOR: Achievement - Value-Added Student Academic Growth

	2012-2013				2013-2014				2014-2015			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Math Value Added Score	ELA Value Added Score	Weighted Average ELA + Math	School Growth Score
Combined Population	N/A	N/A	N/A	N/A	NA	NA	NA	NA	0.0034	0.2899	0.1623	87
TAGG	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
African American	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Hispanic	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Caucasian	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Economically Disadvantaged	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Students with Disabilities	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---
Limited English Proficient	N/A	N/A	N/A	N/A	NA	NA	NA	NA	---	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	55	56	---	61	55	---	55	52
Grade One Math Problems	---	69	56	---	60	55	---	55	50
Grade Two Reading Comprehension	---	71	59	---	59	58	---	63	56
Grade Two Math Problems	---	73	58	---	63	58	---	67	54
Grade Three Reading	---	59	51	---	53	50	---	---	---
Grade Three Math	---	57	55	---	60	54	---	---	---
Grade Four Reading	---	69	53	---	61	52	---	---	---
Grade Four Math	---	69	61	---	62	61	---	---	---
Grade Five Reading	---	56	47	---	55	47	---	---	---
Grade Five Math	---	62	55	---	53	54	---	---	---
Grade Five Science	---	65	60	---	67	60	---	---	---
Grade Six Reading	---	55	46	---	56	46	---	---	---
Grade Six Math	---	55	55	---	60	54	---	---	---
Grade Seven Reading	---	67	50	---	66	49	---	---	---
Grade Seven Math	---	61	54	---	59	53	---	---	---
Grade Seven Science	---	71	61	---	70	60	---	---	---
Grade Eight Reading	---	70	53	---	62	52	---	---	---
Grade Eight Math	---	58	54	---	59	53	---	---	---
Grade Nine Reading Comprehension	69	69	50	77	---	51	---	---	---
Grade Nine Math Concepts and Problems	51	51	49	64	---	47	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	43	43	6,692	47	47	7,110			8,790
District Provided Remediation for Students Taking Voluntary Universal ACT		Y	48		Y	36		N	73
Number of Students in College and Career Readiness Planning Program (CCRPP)	---	---	1,790	---	---	1,843	---	---	2,014
Number of Students Taking ACT in Grades 9-11	73	73	26,174	52	52	25,004	34	34	27,271
Number of Students Taking ACT in Grade 12	19	19	18,507	30	30	18,262	56	56	23,364
ACT Reading	24.78	24.78	21.67	25.90	25.90	22.46	24.16	24.16	21.35
ACT English	25.68	25.68	21.31	25.33	25.33	21.38	23.80	23.80	20.16
ACT Mathematics	21.68	21.68	20.73	22.53	22.53	21.02	21.46	21.46	20.14
ACT Science	22.54	22.54	21.04	23.60	23.60	21.90	22.91	22.91	20.85
ACT Composite	23.84	23.84	21.31	23.70	23.70	21.24	23.27	23.27	20.79
SAT® by College Board									
Number of Students Taking SAT College Admission Test		1	897	5	---	84	4	4	952
SAT Critical Reading Mean		RV	473	RV	---	599	RV	RV	565
SAT Math Mean		RV	472	RV	---	597	RV	RV	568
SAT Writing Mean		RV	459	RV	---	584	RV	RV	547
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses		49	24,364	58	58	25,547	66	66	27,646
Number of AP Exams Taken		59	42,545	89	89	44,424	78		44,951
Number of AP Exams Scored 3, 4, or 5		31	13,296	57	57	14,143	40		14,391
Number of Students Taking International Baccalaureate Courses			219	---	---	460	---	---	1,328
College Going Rate									
All Students	N/A	N/A	N/A	2.6 %	36.8 %	51.5 %	---	---	---
African American	N/A	N/A	N/A		0.0 %	46.2 %	---	---	---
Hispanic	N/A	N/A	N/A		0.0 %	33.2 %	---	---	---
Caucasian	N/A	N/A	N/A		38.2 %	50.6 %	---	---	---

INDICATOR: Achievement

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
College Credit Accumulation Rate									
All Students	N/A	N/A	N/A	0.0 %	79.2 %	79.7 %	---	---	---
African American	N/A	N/A	N/A	RV	0.0 %	69.9 %	---	---	---
Hispanic	N/A	N/A	N/A	0.0 %	0.0 %	79.0 %	---	---	---
Caucasian	N/A	N/A	N/A	0.0 %	78.2 %	82.4 %	---	---	---

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Arkansas ESEA Accountability									
Needs Improvement	Y	2	797	Y	2	876	Y	2	834
Needs Improvement Priority	N	0	38	N	0	36	N	0	46
Needs Improvement Priority Met Year 1 Exit Criteria	N	0	4	N	0	1	N	0	3
Needs Improvement Focus	N	0	80	N	0	81	N	0	103
Needs Improvement Focus Met Year 1 Exit Criteria	N	0	8	N	0	4	N	0	31
Achieving	N	0	130	N	0	67	N	0	73
Exemplary	N	0	9	N	0	1	N	0	0
School Rating									
School Rating				A			B		
Overall Points for School Rating				272			265		
Count of Schools with Rating = A (270 - 300 Points)					1	162		0	10
Count of Schools with Rating = B (240 - 269 Points)					0	322		1	224
Count of Schools with Rating = C (210 - 239 Points)					1	365		1	564
Count of Schools with Rating = D (180 - 209 Points)					0	160		0	228
Count of Schools with Rating = F (Less than 180 Points)					0	43		0	19

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	2	783	Y	2	790	N	1	784
Accredited-Cited	N	0	249	N	0	254	N	0	261
Accredited-Probationary	N	0	30	N	0	27	Y	1	21
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.8 %	94.8 %	94.1 %	94.2 %	94.6 %	94.4 %	96.0 %	95.2 %	94.4 %
Attendance Rate for Targeted Achievement Gap Group	94.3 %	94.5 %	93.9 %	93.8 %	94.1 %	94.0 %	95.8 %	95.1 %	94.6 %
Attendance Rate African American	98.2 %	97.3 %	94.1 %	95.2 %	96.0 %	94.3 %	97.8 %	95.3 %	94.5 %
Attendance Rate Hispanic	93.8 %	94.4 %	94.5 %	95.0 %	95.1 %	94.8 %	96.6 %	96.1 %	95.0 %
Attendance Rate Caucasian	94.9 %	94.7 %	94.0 %	93.6 %	93.8 %	94.3 %	95.7 %	94.7 %	94.2 %
Attendance Rate Economically Disadvantaged	94.0 %	94.3 %	93.7 %	93.8 %	94.2 %	93.8 %	96.0 %	95.2 %	94.8 %
Attendance Rate Students with Disabilities	95.0 %	95.1 %	94.0 %	94.4 %	94.2 %	94.1 %	95.5 %	95.0 %	94.1 %
Attendance Rate Limited English Proficient	95.4 %	95.4 %	94.8 %	96.6 %	96.6 %	95.3 %	95.7 %	95.9 %	95.4 %
Dropout Rate									
Dropout Rate	0.00 %	0.28 %	2.12 %	0.00 %	0.29 %	2.10 %	2.10 %	1.42 %	2.25 %

INDICATOR: School Performance

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	94.7 %	94.7 %	84.9 %	92.0 %	92.0 %	86.9 %	96.6 %	96.6 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	100.0 %	100.0 %	80.5 %	80.0 %	80.0 %	82.9 %	100.0 %	100.0 %	81.9 %
Graduation Rate African American	RV	RV	78.1 %	RV	RV	81.0 %	RV	RV	77.5 %
Graduation Rate Hispanic	RV	RV	81.8 %	RV	RV	84.5 %	RV	RV	84.5 %
Graduation Rate Caucasian	94.1 %	94.1 %	87.8 %	97.6 %	97.6 %	89.3 %	95.9 %	95.9 %	87.4 %
Graduation Rate Economically Disadvantaged	100.0 %	100.0 %	80.3 %	RV	RV	82.7 %	100.0 %	100.0 %	81.7 %
Graduation Rate Students with Disabilities	RV	RV	80.4 %	RV	RV	83.1 %	RV	RV	81.9 %
Graduation Rate Limited English Proficient	RV	RV	80.8 %	RV	RV	84.1 %	RV	RV	85.9 %
Grade Inflation Rate (EOC)	0 %	0 %	2.51 %	6.1 %	6.1 %	7 %	---	---	---
Grade Inflation Rate (ACT)	62.50 %	62.50 %	34.40 %	34.30 %	34.30 %	32.70 %	18.60 %	18.60 %	32.80 %
College Remediation Rate	0.0 %	50.0 %	43.0 %	23.3 %	23.3 %	45.4 %	30.4 %	30.4 %	54.2 %
Enrollment									
October 1 Enrollment	223	776	471,867	234	791	474,995	238	758	476,083

INDICATOR: School Environment

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	96.89 %		Y	91.05 %		Y	93.31 %
Expulsions	---	1	471	---	---	524	---	---	480
Weapons Incidents	---	---	763	---	---	843	---	---	799
Staff Assaults	---	---	495	---	1	504	---	---	664
Student Assaults	---	3	2,302	---	5	2,439	---	---	2,562

INDICATOR: Retention

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	1	1,416	---	5	1,514	---	2	1,313
Percent of Students Retained at Grade 1	---	2.00 %	4.00 %	---	8.00 %	5.00 %	---	4.00 %	3.00 %
Number of Students Retained at Grade 2	---	2	558	---	0	572	---	0	511
Percent of Students Retained at Grade 2	---	4.00 %	2.00 %	---	0.00 %	3.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 3	---	1	240	---	0	279	---	1	207
Percent of Students Retained at Grade 3	---	2.00 %	1.00 %	---	0.00 %	2.00 %	---	2.00 %	1.00 %
Number of Students Retained at Grade 4	---	0	114	---	0	137	---	0	131
Percent of Students Retained at Grade 4	---	0.00 %	0.00 %	---	0.00 %	2.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 5	---	0	101	---	0	82	---	0	108
Percent of Students Retained at Grade 5	---	0.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 6	---	0	135	---	0	134	---	0	142
Percent of Students Retained at Grade 6	---	0.00 %	0.00 %	---	0.00 %	1.00 %	---	0.00 %	0.00 %
Number of Students Retained at Grade 7	---	0	296	---	0	315	---	0	316
Percent of Students Retained at Grade 7	---	0.00 %	1.00 %	---	0.00 %	2.00 %	---	0.00 %	1.00 %
Number of Students Retained at Grade 8	---	1	251	---	0	274	---	0	395
Percent of Students Retained at Grade 8	---	2.00 %	1.00 %	---	0.00 %	1.00 %	---	0.00 %	1.00 %

INDICATOR: Teacher Quality

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	100.0 %	100.0 %	97.9 %	100.0 %	100.0 %	95.7 %	100.0 %	100.0 %	98.8 %
% Teachers with Emergency / Provisional Credentials	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	0.8 %	0.0 %	0.0 %	0.4 %
% Teachers with Bachelor's Degree	55.0 %	60.0 %	59.0 %	62.0 %	62.0 %	57.0 %	52.0 %	56.0 %	56.0 %
% Teachers with Master's Degree	45.0 %	39.0 %	40.0 %	38.0 %	36.0 %	41.0 %	29.0 %	27.0 %	41.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %	0.0 %	2.0 %	1.0 %	0.0 %	3.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.9 %	0.0 %	0.0 %	0.9 %	0.0 %	0.0 %	1.4 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.6 %	0.0 %	0.0 %	0.7 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	0.0 %	0.7 %	0.0 %	0.0 %	0.7 %	0.0 %	0.0 %	0.9 %
School Board Members							Hours of Training		
Alicia Knotts									
Howard Alsdorf									
Dave Russell									
Tony Beardsley									
Kevin West									
Mary Ley									

INDICATOR: School Choice

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	---	---	2.68 %	---	---	2.82 %	---	---	2.59 %

INDICATOR: School Funding

	2012-2013			2013-2014			2014-2015		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.4		0.0	37.5		0.0	37.5
Expenditure Per Student		\$6,270	\$9,324		\$7,138	\$9,457		\$7,946	\$9,642
Average Teacher Salary		\$35,490	\$47,316		\$37,019	\$48,060		\$41,302	\$50,978
Total Expenditures		\$5,623,628	\$5,088,669,535		\$5,672,808	\$5,288,037,508		\$6,410,919	\$5,203,284,363
Instructional Expenditures		\$3,078,999	\$2,472,977,282		\$3,029,248	\$2,500,807,896		\$3,729,927	\$2,529,267,639
Administrative Expenditures		\$473,144	\$312,346,508		\$585,537	\$325,831,774		\$508,345	\$333,081,526
Extracurricular Expenditures		---	\$184,520,020		---	\$174,851,754		---	\$181,590,712
Capital Expenditures		\$334,083	\$531,101,753		\$270,250	\$423,083,973		\$532,304	\$510,124,487
Debt Service Expenditures		\$559,674	\$235,094,970		\$0	\$285,311,300		\$0	\$245,124,316
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	30.0 %	33.5 %	60.3 %	27.8 %	33.5 %	60.9 %	31.5 %	36.3 %	61.8 %
State Free and Reduced-Price Meal Rate***			60.7 %			61.2 %			61.1 %
National Free and Reduced-Price Meal Rate**			50.6 %			52.1 %			55.5 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.