

State Approved District Parental Involvement Plan: 2015-2016

The district will foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement by:

- Develop and disseminate district parental involvement policy. Plans will be disseminated during the first parent-teacher conference.
- Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program.
- Establish parental involvement contact person at each of the Title I, Part A schools.
- Conduct an annual review of the effectiveness of the parental involvement policy.
- Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools.
- Involve parents in the process of school review and improvement under Section 1116 of ESEA.

The district will provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement by:

- Conduct ongoing site visits to observe parental involvement practices.
- Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. - School administrators will be consistent with regard to the enhancement and awareness of faculty/staff skills, and parent communication.
- Ensure, to the extent possible, that information is sent home in a language and form parents can understand. - School administration will ensure that materials/information is sent home in language that parents can understand.
- Monitor each Title I, Part A school to ensure that each school performs the following tasks: J. Hardin will be responsible for monitoring each Title I, Part A
- Develop parental involvement policy. - Administration will ensure that PIP is developed and posted.
- Offer flexible meeting times. - Administration will ensure that meeting times are flexible.
- Provide information to parents about the school's program, include parent information guide. - Administration will ensure that information is provided to parents regarding the PIP.

- Develop and use the School-Parent Compact. - Administration will ensure that School-Parent Compact is developed and used.
- Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement. - Administration will provide training for parents with regard to their child's academic achievement, including information regarding training, phone notification system, and real-time access.

The district will build the school's capacity for strong parental involvement by:

- Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. - Parent facilitators and Curriculum Coordinator will provide information to participating parents with regard to national, state, and local education goals, including information regarding parents' rights.
- Assist in the development of parent engagement groups at each school. - Parent facilitators will assist in the development of parent engagement groups.
- Involve parents through an annual survey to improve school effectiveness. - Administration will ensure that annual survey is distributed to parents for the purposes of improving school effectiveness.
- Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools. - Administration will ensure that support is provided for parental involvement at the request of participating Title I, Part A schools.

The district will conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation by:

- Survey parents annually, including questions to identify barriers to parental involvement. - Parents will be surveyed annually; survey will include questions to identify barriers to parental involvement. Parent facilitators will be involved with the creation and distribution of the survey.
- Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected.
- Use finding from evaluation process to:
 - Make recommendations to each participating school for parental involvement policy revision.

-Provide suggestions for designing school improvement policies, as they relate to parental involvement.

- Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community.

The district will involve parents in the joint development of the district Title I Application under section 1112 (ACSIP) by:

- Recruit parents to serve on district ACSIP committee to develop the Title I Application. - Curriculum Coordinator (P. Stewart) will recruit parents to serve on district ACSIP to committee to develop Title I application.