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| District: BENLON COUNTY SCHOOL OF ARTS | Superintendent: PAUL PHINES | Report created on: 10/29/2014 |
| School: BENLON COUNTY SCHOOL OF ARTS | Principal: JULIA RICE | |
| LEA: 440701 | Grade: K-5 | % of Ad |
| Address: 2005 S 12 TH ST | Enrollment: 557 | 2014 Math Literacy: 81.8 |
| Address: ROGERS, AR 72758 | Attendance: 95.85 | 2013 Math Literacy: 86.8 |
| Phone: 479 696 2272 | Poverty Rate: 35.91 | 2012 Math Literacy: 80.8 |

OVERALL SCHOOL STATUS: NEEDS IMPROVEMENT

| PERCENT TESTED STATUS | PERCENT TESTED | | | | | |
|--------------------------------|----------------|------------|------------|-------------------|------------|------------|
| | ACHIEVING | | | NEEDS IMPROVEMENT | | |
| ESEA Flexibility Indicators | LITERACY | | | MATHEMATICS | | |
| | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students | 357 | 363 | 98.35 | 373 | 379 | 98.42 |
| Targeted Achievement Gap Group | 152 | 153 | 99.35 | 155 | 156 | 99.36 |
| ESEA Subgroups | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |
| Hispanic | 45 | 46 | 97.83 | 46 | 47 | 97.87 |
| White | 268 | 273 | 98.17 | 279 | 284 | 98.24 |
| Economically Disadvantaged | 126 | 127 | 99.21 | 129 | 130 | 99.23 |
| English Language Learners | 18 | 18 | 100.00 | 19 | 19 | 100.00 |
| Students with Disabilities | 34 | 35 | 97.14 | 34 | 35 | 97.14 |

| LITERACY STATUS | STUDENT PERFORMANCE -- LITERACY | | | | | | | | | |
|--------------------------------|---------------------------------|----------|------------|----------|-------------|-----------------|----------|------------|----------|-------------|
| | NEEDS IMPROVEMENT | | | | | ACHIEVING | | | | |
| ESEA Flexibility Indicators | PERFORMANCE LITERACY | | | | | GROWTH LITERACY | | | | |
| | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE |
| All Students | 287 | 351 | 81.77 | 89.22 | 91.00 | 213 | 284 | 75.00 | 89.16 | 93.00 |
| Targeted Achievement Gap Group | 104 | 149 | 69.80 | 81.90 | 91.00 | 83 | 120 | 68.75 | 81.25 | 93.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE |
| All Students | 904 | 1048 | 86.26 | 89.22 | 91.00 | 711 | 841 | 84.54 | 89.16 | 93.00 |
| Targeted Achievement Gap Group | 311 | 420 | 74.05 | 81.90 | 91.00 | 260 | 341 | 76.25 | 81.25 | 93.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE |
| African American | n < 10 | n < 10 | n < 10 | 79.55 | | n < 10 | n < 10 | n < 10 | | 91.67 |
| Hispanic | 31 | 45 | 68.89 | 92.25 | | 24 | 37 | 64.86 | | 93.18 |
| White | 220 | 263 | 83.65 | 88.98 | | 159 | 214 | 74.30 | | 88.99 |
| Economically Disadvantaged | 93 | 123 | 75.61 | 86.08 | | 74 | 98 | 75.51 | | 85.00 |
| English Language Learners | 10 | 18 | 55.56 | 90.63 | | 9 | 16 | 56.25 | | 93.75 |
| Students with Disabilities | 11 | 33 | 33.33 | 50.00 | | 10 | 25 | 40.00 | | 57.15 |

| MATHEMATICS STATUS | STUDENT PERFORMANCE -- MATHEMATICS | | | | | | | | | |
|--------------------------------|------------------------------------|----------|------------|----------|-------------|--------------------|----------|------------|----------|-------------|
| | NEEDS IMPROVEMENT | | | | | ACHIEVING | | | | |
| ESEA Flexibility Indicators | PERFORMANCE MATHEMATICS | | | | | GROWTH MATHEMATICS | | | | |
| | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE |
| All Students | 296 | 366 | 80.87 | 80.06 | 92.00 | 172 | 293 | 58.70 | 74.62 | 81.00 |
| Targeted Achievement Gap Group | 104 | 151 | 68.87 | 73.97 | 92.00 | 62 | 122 | 50.82 | 67.39 | 81.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE |
| All Students | 915 | 1101 | 83.11 | 80.06 | 92.00 | 582 | 850 | 68.47 | 74.62 | 81.00 |
| Targeted Achievement Gap Group | 316 | 434 | 72.81 | 73.97 | 92.00 | 204 | 343 | 59.48 | 67.39 | 81.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTILE |
| African American | n < 10 | n < 10 | n < 10 | 52.27 | | n < 10 | n < 10 | n < 10 | | 50.00 |
| Hispanic | 28 | 46 | 60.87 | 83.07 | | 16 | 37 | 43.24 | | 89.77 |
| White | 228 | 273 | 83.52 | 81.25 | | 134 | 222 | 60.36 | | 74.55 |
| Economically Disadvantaged | 89 | 125 | 71.20 | 77.21 | | 52 | 100 | 52.00 | | 70.00 |
| English Language Learners | 9 | 18 | 50.00 | 71.88 | | 5 | 16 | 31.25 | | 87.50 |
| Students with Disabilities | 12 | 33 | 36.36 | 50.00 | | 8 | 25 | 32.00 | | 46.43 |

District: BENTON COUNTY SCHOOL OF ARTS Superintendent: PAUL PHINES
 School: BENTON COUNTY SCHOOL OF ARTS HIGH Principal: BARBARA BOETT
 LEA: 420703 Grade: 9-12
 Address: 306 W POPLAR ST Enrollments: 284
 Address: ROGERS, AR 72756 Attendance: 95.41
 Phone: 479-631-2787 Poverty Rate: 27.73

Report created on 10/22/2013

% Prof/Adv
 2014 Math Literacy: 87.7
 2013 Math Literacy: 85.4
 2012 Math Literacy: 87.9

OVERALL SCHOOL STATUS: NEEDS IMPROVEMENT

| PERCENT TESTED STATUS | PERCENT TESTED | | | | | |
|--------------------------------|----------------|------------|------------|-------------------|------------|------------|
| | ACHIEVING | | | NEEDS IMPROVEMENT | | |
| | LITERACY | | | MATHEMATICS | | |
| ES/EAF Flexibility Indicators | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students | 58 | 59 | 98.31 | 108 | 109 | 99.08 |
| Targeted Achievement Gap Group | 25 | 25 | 100.00 | 46 | 47 | 97.87 |
| ES/EAF Subgroups | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |
| Hispanic | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |
| White | 47 | 48 | 97.92 | 86 | 87 | 98.85 |
| Economically Disadvantaged | 18 | 18 | 100.00 | 36 | 37 | 97.30 |
| English Language Learners | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 | n < 10 |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | 13 | 13 | 100.00 |

| LITERACY STATUS | STUDENT PERFORMANCE -- LITERACY | | | | |
|--------------------------------|---------------------------------|----------|------------|-------------------|-----------|
| | ACHIEVING | | | NEEDS IMPROVEMENT | |
| | PERFORMANCE LITERACY | | | | |
| ES/EAF Flexibility Indicators | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTL |
| All Students | 54 | 57 | 94.74 | 79.73 | 91.00 |
| Targeted Achievement Gap Group | 21 | 24 | 87.50 | 62.50 | 91.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTL |
| All Students | 133 | 146 | 91.10 | 79.73 | 91.00 |
| Targeted Achievement Gap Group | 40 | 49 | 81.63 | 62.50 | 91.00 |
| ES/EAF Subgroups | # Achieved | # Tested | Percentage | 2014 AMO | |
| African American | n < 10 | n < 10 | n < 10 | | |
| Hispanic | n < 10 | n < 10 | n < 10 | | 25.00 |
| White | 43 | 46 | 93.48 | | 82.35 |
| Economically Disadvantaged | 17 | 17 | 100.00 | | 62.50 |
| English Language Learners | n < 10 | n < 10 | n < 10 | | 25.00 |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | | 25.00 |

| MATHEMATICS STATUS | STUDENT PERFORMANCE -- MATHEMATICS | | | | |
|--------------------------------|------------------------------------|----------|------------|-------------------|-----------|
| | ACHIEVING | | | NEEDS IMPROVEMENT | |
| | PERFORMANCE MATHEMATICS | | | | |
| ES/EAF Flexibility Indicators | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTL |
| All Students | 89 | 106 | 83.96 | 93.81 | 92.00 |
| Targeted Achievement Gap Group | 40 | 46 | 86.96 | 90.63 | 92.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90th PCTL |
| All Students | 257 | 302 | 85.10 | 93.81 | 92.00 |
| Targeted Achievement Gap Group | 104 | 119 | 87.39 | 90.63 | 92.00 |
| ES/EAF Subgroups | # Achieved | # Tested | Percentage | 2014 AMO | |
| African American | n < 10 | n < 10 | n < 10 | | |
| Hispanic | n < 10 | n < 10 | n < 10 | | 62.50 |
| White | 70 | 85 | 82.35 | | 95.06 |
| Economically Disadvantaged | 33 | 36 | 91.67 | | 92.86 |
| English Language Learners | n < 10 | n < 10 | n < 10 | | 75.00 |
| Students with Disabilities | 7 | 13 | 53.85 | | 25.00 |

| GRADUATION RATE STATUS | 2013 SCHOOL GRADUATION RATE | | | | |
|--------------------------------|-----------------------------|--------------------|------------|-------------------|-----------|
| | ACHIEVING | | | NEEDS IMPROVEMENT | |
| | PERFORMANCE GRADUATION RATE | | | | |
| ES/EAF Flexibility Indicators | Actual Graduates | Expected Graduates | Percentage | 2013 AMO | 90th PCTL |
| All Students | 36 | 38 | 94.74 | 98.44 | 94.00 |
| Targeted Achievement Gap Group | 16 | 16 | 100.00 | 96.25 | 94.00 |
| Three Year Average Performance | Actual Graduates | Expected Graduates | Percentage | 2013 AMO | 90th PCTL |
| All Students | 104 | 125 | 83.20 | 98.44 | 94.00 |
| Targeted Achievement Gap Group | 35 | 38 | 92.11 | 96.25 | 94.00 |
| ES/EAF Subgroups | Actual Graduates | Expected Graduates | Percentage | 2013 AMO | |
| African American | n < 10 | n < 10 | n < 10 | | 100.00 |
| Hispanic | n < 10 | n < 10 | n < 10 | | 100.00 |
| White | 32 | 34 | 94.12 | | 97.98 |
| Economically Disadvantaged | 14 | 14 | 100.00 | | 96.25 |
| English Language Learners | n < 10 | n < 10 | n < 10 | | |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | | 100.00 |

District: BENTON COUNTY SCHOOL OF ARTS Superintendent: PAUL HINES
 LEA: 0440700 Enrollment: 791
 Address: 3 HALSEY DR, STE 5 Attendance: 95.51
 Address: ROGERS, AR 72756 Poverty Rate: 35.80
 Phone: 479-278-2737
 Report created on: 10/29/2014
 % Prof/Adv
 2014 Math - Literacy: 82.6
 2013 Math - Literacy: 85.7
 2012 Math - Literacy: 86.8

OVERALL DISTRICT STATUS: NEEDS IMPROVEMENT

| PERCENT TESTED | | | | | | |
|--------------------------------|-------------|------------|------------|-------------------|------------|------------|
| PERCENT TESTED STATUS | ACHIEVING | | | NEEDS IMPROVEMENT | | |
| | LITERACY | | | MATHEMATICS | | |
| ESEA Flexibility Indicators | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| All Students | 415 | 422 | 98.34 | 481 | 488 | 98.57 |
| Targeted Achievement Gap Group | 177 | 178 | 99.44 | 201 | 203 | 99.01 |
| ESEA Subgroups | # Attempted | # Expected | Percentage | # Attempted | # Expected | Percentage |
| African American | 10 | 10 | 100.00 | 14 | 14 | 100.00 |
| Hispanic | 53 | 54 | 98.15 | 55 | 56 | 98.21 |
| White | 315 | 321 | 98.13 | 365 | 371 | 98.38 |
| Economically Disadvantaged | 144 | 145 | 99.31 | 165 | 167 | 98.80 |
| English Language Learners | 18 | 18 | 100.00 | 22 | 22 | 100.00 |
| Students with Disabilities | 43 | 44 | 97.73 | 47 | 48 | 97.92 |

| STUDENT PERFORMANCE -- LITERACY | | | | | | | | | | |
|---------------------------------|------------------------|----------|------------|----------|-----------|-------------------|----------|------------|----------|-----------|
| LITERACY STATUS | NEEDS IMPROVEMENT | | | | | ACHIEVING | | | | |
| | PERFORMANCE - LITERACY | | | | | GROWTH - LITERACY | | | | |
| ESEA Flexibility Indicators | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 341 | 408 | 83.58 | 88.16 | 91.00 | 213 | 284 | 75.00 | 89.16 | 93.00 |
| Targeted Achievement Gap Group | 125 | 173 | 72.25 | 80.08 | 91.00 | 83 | 120 | 68.75 | 81.25 | 93.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 1038 | 1195 | 86.94 | 88.16 | 91.00 | 711 | 841 | 84.54 | 89.16 | 93.00 |
| Targeted Achievement Gap Group | 351 | 469 | 74.84 | 80.08 | 91.00 | 260 | 341 | 76.25 | 81.25 | 93.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| African American | n < 10 | n < 10 | n < 10 | 79.55 | | n < 10 | n < 10 | n < 10 | | 91.67 |
| Hispanic | 39 | 53 | 73.58 | 87.90 | | 24 | 37 | 64.86 | | 93.18 |
| White | 263 | 309 | 85.11 | 88.12 | | 159 | 214 | 74.30 | | 88.99 |
| Economically Disadvantaged | 110 | 140 | 78.57 | 83.49 | | 74 | 98 | 75.51 | | 85.00 |
| English Language Learners | 10 | 18 | 55.56 | 86.76 | | 9 | 16 | 56.25 | | 93.75 |
| Students with Disabilities | 17 | 42 | 40.48 | 47.06 | | 10 | 25 | 40.00 | | 57.15 |

| STUDENT PERFORMANCE -- MATHEMATICS | | | | | | | | | | |
|------------------------------------|---------------------------|----------|------------|----------|-----------|----------------------|----------|------------|----------|-----------|
| MATHEMATICS STATUS | NEEDS IMPROVEMENT | | | | | ACHIEVING | | | | |
| | PERFORMANCE - MATHEMATICS | | | | | GROWTH - MATHEMATICS | | | | |
| ESEA Flexibility Indicators | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 385 | 472 | 81.57 | 82.97 | 92.00 | 172 | 293 | 58.70 | 74.62 | 81.00 |
| Targeted Achievement Gap Group | 144 | 197 | 73.10 | 76.73 | 92.00 | 62 | 122 | 50.82 | 67.39 | 81.00 |
| Three Year Average Performance | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| All Students | 1172 | 1405 | 83.42 | 82.97 | 92.00 | 582 | 850 | 68.47 | 74.62 | 81.00 |
| Targeted Achievement Gap Group | 420 | 554 | 75.81 | 76.73 | 92.00 | 204 | 343 | 59.47 | 67.39 | 81.00 |
| ESEA Subgroups | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL | # Achieved | # Tested | Percentage | 2014 AMO | 90TH PCTL |
| African American | 9 | 13 | 69.23 | 52.27 | | n < 10 | n < 10 | n < 10 | | 50.00 |
| Hispanic | 37 | 55 | 67.27 | 80.72 | | 16 | 37 | 43.24 | | 89.77 |
| White | 298 | 358 | 83.24 | 84.43 | | 134 | 222 | 60.36 | | 74.55 |
| Economically Disadvantaged | 122 | 161 | 75.78 | 79.88 | | 52 | 100 | 52.00 | | 70.00 |
| English Language Learners | 12 | 21 | 57.14 | 72.37 | | 5 | 16 | 31.25 | | 87.50 |
| Students with Disabilities | 19 | 46 | 41.30 | 47.06 | | 8 | 25 | 32.00 | | 46.43 |

| 2013 SCHOOL GRADUATION RATE | | | | | |
|--------------------------------|--------------------|----------------------|------------|-------------------|-----------|
| GRADUATION RATE STATUS | ACHIEVING | | | NEEDS IMPROVEMENT | |
| | # Actual Graduates | # Expected Graduates | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 36 | 38 | 94.74 | 98.44 | 94.00 |
| Targeted Achievement Gap Group | 16 | 16 | 100.00 | 96.25 | 94.00 |
| Three Year Average Performance | # Actual Graduates | # Expected Graduates | Percentage | 2013 AMO | 90TH PCTL |
| All Students | 104 | 125 | 83.20 | 98.44 | 94.00 |
| Targeted Achievement Gap Group | 35 | 38 | 92.11 | 96.25 | 94.00 |
| ESEA Subgroups | # Actual Graduates | # Expected Graduates | Percentage | 2013 AMO | 90TH PCTL |
| African American | n < 10 | n < 10 | n < 10 | 100.00 | |
| Hispanic | n < 10 | n < 10 | n < 10 | 100.00 | |
| White | 32 | 34 | 94.12 | 97.98 | |
| Economically Disadvantaged | 14 | 14 | 100.00 | 96.25 | |
| English Language Learners | n < 10 | n < 10 | n < 10 | | |
| Students with Disabilities | n < 10 | n < 10 | n < 10 | 100.00 | |