

Benton Cty School OF Arts High

School Report Card 2012-2013
 506 W Poplar | Rogers , AR 72756
 479-631-2787

Principal
 Superintendent

Barbara Padgett
 Paul Hines

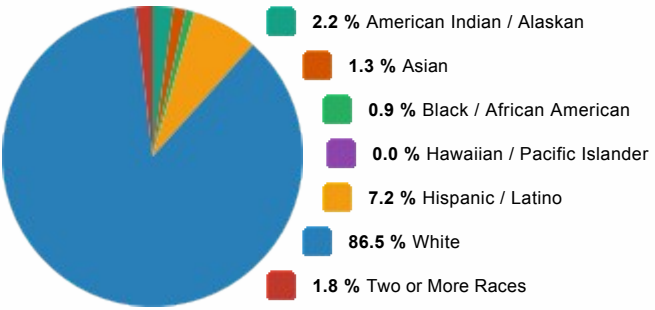


SCHOOL CHARACTERISTICS

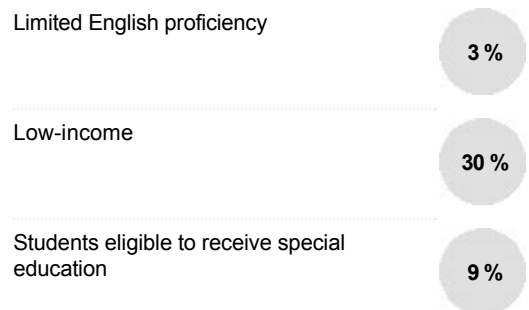
Enrollment	223
Avg. Class Size	12
Avg. years teaching Experience	2
Per pupil spending	
• District avg.	\$6,270
• State avg.	\$9,324
School Choice Transfers	---

STUDENT DEMOGRAPHICS

Race/Ethnicity Statistics



Other Demographics



INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	
EOC Algebra I		Annual Measurable Objective (AMO)				91.75	2012 AMO				92.44						AMO
Combined Population	98.11										2	24	50	24	74	93.13	
TAGG	100										5.56	16.67	50	27.78	77.78	89.58	
African American	RV										RV	RV	RV	RV	RV	46.97	
Hispanic	RV										RV	RV	RV	RV	RV	58.33	
Caucasian	97.87										2.27	25	52.27	20.45	72.73	94.51	
Economically Disadvantaged	100										0	14.29	64.29	21.43	85.71	92.07	
Students with Disabilities	RV										RV	RV	RV	RV	RV	79.17	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	97.14										0	18.18	63.64	18.18	81.82		
Male	100										5.88	35.29	23.53	35.29	58.82		
Migrant	RV										RV	RV	RV	RV	RV		
EOC Geometry		Annual Measurable Objective (AMO)				91.75	2012 AMO				92.44						AMO
Combined Population	100										1.79	7.14	39.29	51.79	91.07	93.13	
TAGG	100										0	4.35	39.13	56.52	95.65	89.58	
African American	RV										RV	RV	RV	RV	RV		
Hispanic	RV										RV	RV	RV	RV	RV	58.33	
Caucasian	100										2.13	6.38	40.43	51.06	91.49	94.51	
Economically Disadvantaged	100										0	5	30	65	95	92.07	
Students with Disabilities	RV										RV	RV	RV	RV	RV	79.17	
Limited English Proficient	RV										RV	RV	RV	RV	RV		
Female	100										0	5.71	37.14	57.14	94.29		
Male	100										4.76	9.52	42.86	42.86	85.71		
Migrant	RV										RV	RV	RV	RV	RV		

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INDICATOR: Achievement

	Tested 2012-2013	2010-2011					2011-2012					2012-2013					School	
		Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced	Below Basic	Basic	Proficient	Advanced	Prof & Advanced		
EOC Biology																		
Combined Population	100											3.17	14.29	47.62	34.92	82.54		
TAGG	100											0	25	50	25	75		
African American	RV											RV	RV	RV	RV	RV		
Hispanic	RV											RV	RV	RV	RV	RV		
Caucasian	100											3.77	11.32	47.17	37.74	84.91		
Economically Disadvantaged	100											0	16.67	50	33.33	83.33		
Students with Disabilities	RV											RV	RV	RV	RV	RV		
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Female	100											5	7.5	55	32.5	87.5		
Male	100											0	26.09	34.78	39.13	73.91		
Migrant	RV											RV	RV	RV	RV	RV		
Grade 11 Literacy		Annual Measurable Objective (AMO) 72.97					2012 AMO 75.22										AMO	
Combined Population	100											0	8.89	46.67	44.44	91.11	77.48	
TAGG	RV											RV	RV	RV	RV	RV	58.33	
African American	RV											RV	RV	RV	RV	RV		
Hispanic	RV											RV	RV	RV	RV	RV	16.67	
Caucasian	100											0	10.26	48.72	41.03	89.74	80.39	
Economically Disadvantaged	RV											RV	RV	RV	RV	RV	58.33	
Students with Disabilities	RV											RV	RV	RV	RV	RV		
Limited English Proficient	RV											RV	RV	RV	RV	RV		
Number of recently arrived LEP students not assessed in Grade 11 Literacy						RV						RV						RV
Female	100											0	6.9	44.83	48.28	93.1		
Male	100											0	12.5	50	37.5	87.5		
Migrant	RV											RV	RV	RV	RV	RV		

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INDICATOR: Achievement - Augmented Criterion Referenced Student Academic Growth

	2010-2011				2011-2012				2012-2013			
	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy	Number Eligible Math	% Meeting Growth Math	Number Eligible Literacy	% Meeting Growth Literacy
Combined Population	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
TAGG	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Caucasian	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Economically Disadvantaged	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Grade One Reading Comprehension	---	---	---	---	---	---	---	55	56
Grade One Math Problems	---	---	---	---	---	---	---	69	56
Grade Two Reading Comprehension	---	---	---	---	---	---	---	71	59
Grade Two Math Problems	---	---	---	---	---	---	---	73	58
Grade Three Reading	---	---	---	---	---	---	---	59	51
Grade Three Math	---	---	---	---	---	---	---	57	55
Grade Four Reading	---	---	---	---	---	---	---	69	53
Grade Four Math	---	---	---	---	---	---	---	69	61
Grade Five Reading	---	---	---	---	---	---	---	56	47
Grade Five Math	---	---	---	---	---	---	---	62	55
Grade Five Science	---	---	---	---	---	---	---	65	60
Grade Six Reading	---	---	---	---	---	---	---	55	46
Grade Six Math	---	---	---	---	---	---	---	55	55
Grade Seven Reading	---	---	---	---	---	---	---	67	50
Grade Seven Math	---	---	---	---	---	---	---	61	54
Grade Seven Science	---	---	---	---	---	---	---	71	61
Grade Eight Reading	---	---	---	---	---	---	---	70	53
Grade Eight Math	---	---	---	---	---	---	---	58	54
Grade Nine Reading Comprehension	---	---	---	---	---	---	69	69	50
Grade Nine Math Concepts and Problems	---	---	---	---	---	---	51	51	49

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INDICATOR: Achievement

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
American College Test (ACT)									
Number of Students Taking Voluntary Universal ACT	---	---	---	---	---	---	43	43	6,692
District Provided Remediation for Students Taking Voluntary Universal ACT								Y	48
Number of Students in College and Career Readiness Planning (CCRPP)	---	---	---	---	---	---			1,790
Number of Students Taking ACT in Grades 9-11	---	---	---	---	---	---	73	73	26,174
Number of Students Taking ACT in Grade 12	---	---	---	---	---	---	19	19	18,507
ACT Reading	---	---	---	---	---	---	24.78	24.78	21.67
ACT English	---	---	---	---	---	---	25.68	25.68	21.31
ACT Mathematics	---	---	---	---	---	---	21.68	21.68	20.73
ACT Science	---	---	---	---	---	---	22.54	22.54	21.04
ACT Composite	---	---	---	---	---	---	23.84	23.84	21.31
Scholastic Assessment Test (SAT)									
Number of Students Taking SAT College Admission Test	---	---	---	---	---	---		1	897
SAT Critical Reading Mean	---	---	---	---	---	---			473
SAT Math Mean	---	---	---	---	---	---			472
SAT Writing Mean	---	---	---	---	---	---			459
Advanced Placement Courses (AP)									
Number of Students Taking Advanced Placement (AP) Courses	---	---	---	---	---	---		49	24,364
Number of AP Exams Taken	---	---	---	---	---	---		59	42,545
Number of AP Exams Scored 3, 4, or 5	---	---	---	---	---	---		31	13,296
Number of Students Taking International Baccalaureate Courses	---	---	---	---	---	---			219

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INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
No Child Left Behind Met Adequate Yearly Progress (AYP)									
Achieving Standards									
First Year Not to Meet Standards (Alert)									
Year One of Targeted School Improvement**									
Year Two of Targeted School Improvement									
Targeted Corrective Action									
Targeted Intensive School Improvement									
Targeted Restructuring									
Year One of Whole School Improvement									
Year Two of Whole School Improvement									
Whole School Corrective Action									
Whole School Intensive Improvement									
Whole School Intensive Restructuring									
State Directed									
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Arkansas ESEA Accountability									
Needs Improvement							Y	2	797
Needs Improvement Priority							N	0	38
Needs Improvement Priority Met Year 1 Exit Criteria							N	0	4
Needs Improvement Focus							N	0	80
Needs Improvement Focus Met Year 1 Exit Criteria							N	0	8
Achieving							N	0	130
Exemplary							N	0	9
				Download 2012 School Report Card for 2012 ESEA results					
Improvement School Rating (Gains)									
Improvement (Gain) School Rating	3			3					
1 - Schools in need of Immediate Improvement		---	214		---	85			
2 - Schools Approaching Standards (Alert)		---	251		---	232			
3 - Schools Meeting Improvement Standards		---	312		---	349			
4 - Schools Exceeding Improvement Standards		---	183		---	264			
5 - Schools of Excellence for Improvement		---	49		---	76			

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Performance School Rating									
Performance (Status) School Rating	4			5					
1 - Schools in need of Immediate Improvement		---	7		---	9			
2 - Schools Approaching Standards (Alert)		---	16		---	10			
3 - Schools Meeting Standards		---	187		---	150			
4 - Schools Exceeding Standards		---	496		---	416			
5 - Schools of Excellence		---	321		---	444			
District Provides Textbooks or Digital Resources for all Pupils									
District Provides Textbooks or Digital Resources for all Pupils		Y	100 %		Y	100 %		Y	100 %
Annual Accreditation Status									
Annual Accreditation Status Accredited	Y	3	859	Y	2	838	Y	2	783
Accredited-Cited	N	0	185	N	0	212	N	0	249
Accredited-Probationary	N	0	25	N	0	18	N	0	30
Attendance Rate (*State Goal 91.13%)									
Attendance Rate Combined	94.0 %	94.8 %	94.7 %	95.2 %	95.0 %	95.2 %	94.8 %	94.8 %	94.1 %
Attendance Rate for Targeted Achievement Gap Group							94.3 %	94.5 %	93.9 %
Attendance Rate African American							98.2 %	97.3 %	94.1 %
Attendance Rate Hispanic							93.8 %	94.4 %	94.5 %
Attendance Rate Caucasian							94.9 %	94.7 %	94.0 %
Attendance Rate Economically Disadvantaged							94.0 %	94.3 %	93.7 %
Attendance Rate Students with Disabilities							95.0 %	95.1 %	94.0 %
Attendance Rate Limited English Proficient							95.4 %	95.4 %	94.8 %

INDICATOR: School Performance

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Dropout Rate									
Dropout Rate	1.01 %	0.63 %	2.58 %	3.67 %	2.29 %	2.43 %	0.00 %	0.28 %	2.12 %
Graduation Rate (*State Goal 85%)									
Graduation Rate Combined	70.2 %	70.2 %	79.6 %	87.5 %	87.5 %	84.1 %	94.7 %	94.7 %	84.9 %
Graduation Rate for Targeted Achievement Gap Group	80.0 %	80.0 %	74.6 %	91.7 %	91.7 %	79.3 %	100.0 %	100.0 %	80.5 %
Graduation Rate African American	0.0 %	0.0 %	71.4 %	0.0 %	0.0 %	78.1 %	0.0 %	0.0 %	78.1 %
Graduation Rate Hispanic	100.0 %	100.0 %	74.0 %	100.0 %	100.0 %	78.0 %	100.0 %	100.0 %	81.8 %
Graduation Rate Caucasian	68.9 %	68.9 %	83.2 %	86.1 %	86.1 %	87.0 %	94.1 %	94.1 %	87.8 %
Graduation Rate Economically Disadvantaged	83.3 %	83.3 %	74.5 %	90.0 %	90.0 %	79.1 %	100.0 %	100.0 %	80.3 %
Graduation Rate Students with Disabilities	75.0 %	75.0 %	73.8 %	100.0 %	100.0 %	79.2 %	100.0 %	100.0 %	80.4 %
Graduation Rate Limited English Proficient	0.0 %	0.0 %	71.1 %	100.0 %	100.0 %	77.3 %	0.0 %	0.0 %	80.8 %
Grade Inflation Rate	---	---	---	---	---	---	0 %	0 %	2.51 %
College Remediation Rate	---	55.6 %	47.8 %	---	45.5 %	49.4 %	0.0 %	50.0 %	43.0 %
Enrollment									
October 1 Enrollment	199	728	468,066	218	769	468,656	223	776	471,867

INDICATOR: School Environment

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Discipline Policies Distributed to Parents	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Discipline Training Provided to Staff	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
Parental Involvement Plan Adopted	Y	100 %	100 %	Y	100 %	100 %	Y	100 %	100 %
District Alternative Learning Environment Compliance		Y	97.67 %		Y	98.83 %		Y	96.89 %
Expulsions	---	---	505	---	---	378	---	1	471
Weapons Incidents	---	---	711	---	---	690	---	---	763
Staff Assaults	---	---	408	---	---	436	---	---	495
Student Assaults	---	---	1,952	---	2	1,944	---	3	2,302

INDICATOR: Retention

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Number of Students Retained at Grade 1	---	0	1,655	---	1	1,534	---	1	1,416
Percent of Students Retained at Grade 1	---	0.00 %	4.40 %	---	1.75 %	4.09 %	---	1.79 %	3.82 %
Number of Students Retained at Grade 2	---	1	633	---	0	594	---	2	558
Percent of Students Retained at Grade 2	---	1.75 %	1.72 %	---	0.00 %	1.62 %	---	3.51 %	1.53 %
Number of Students Retained at Grade 3	---	0	287	---	0	305	---	1	240
Percent of Students Retained at Grade 3	---	0.00 %	0.78 %	---	0.00 %	0.84 %	---	1.61 %	0.66 %
Number of Students Retained at Grade 4	---	0	148	---	1	141	---	0	114
Percent of Students Retained at Grade 4	---	0.00 %	0.40 %	---	1.67 %	0.38 %	---	0.00 %	0.32 %
Number of Students Retained at Grade 5	---	0	105	---	0	84	---	0	101
Percent of Students Retained at Grade 5	---	0.00 %	0.29 %	---	0.00 %	0.23 %	---	0.00 %	0.28 %
Number of Students Retained at Grade 6	---	0	134	---	0	137	---	0	135
Percent of Students Retained at Grade 6	---	0.00 %	0.37 %	---	0.00 %	0.37 %	---	0.00 %	0.37 %
Number of Students Retained at Grade 7	---	0	367	---	0	317	---	0	296
Percent of Students Retained at Grade 7	---	0.00 %	1.01 %	---	0.00 %	0.86 %	---	0.00 %	0.81 %
Number of Students Retained at Grade 8	---	7	392	---	0	253	---	1	251
Percent of Students Retained at Grade 8	---	11.67 %	1.08 %	---	0.00 %	0.70 %	---	1.59 %	0.69 %

INDICATOR: Teacher Quality

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
% Teachers Completely Certified (Licensed)	---	---	---	---	---	---	100.0 %	100.0 %	97.9 %
% Teachers with Emergency / Provisional Credentials	---	---	---	---	---	---	0.0 %	0.0 %	0.9 %
% Teachers with Bachelor's Degree	74.0 %	68.0 %	61.0 %	69.0 %	67.0 %	59.0 %	55.0 %	60.0 %	59.0 %
% Teachers with Master's Degree	26.0 %	27.0 %	39.0 %	31.0 %	29.0 %	40.0 %	45.0 %	39.0 %	40.0 %
% Teachers with Advanced Degree	0.0 %	2.0 %	1.0 %	0.0 %	2.0 %	1.0 %	0.0 %	2.0 %	1.0 %
HQ Teachers in High Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.9 %
HQ Teachers in Low Poverty Schools									
% Core Academic Classes not Taught by HQ Teachers	1.1 %	0.4 %	---	0.0 %	0.0 %	---	0.0 %	0.0 %	0.6 %
HQ Teachers Aggregate of All Economic Levels									
% Core Academic Classes not Taught by HQ Teachers	---	---	---	---	---	---	---	0.0 %	0.7 %
School Board Members							Hours of Training		
Wes Abbott							7.00		
Darlene McLernon							7.00		
Alicia Knotts							12.00		
Jim Keast							6.00		
Tony Beardsley							7.00		
Howard Alsdorf							6.00		
Dave Russell							7.00		

INDICATOR: School Choice

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Percent of Students School Choice	---	---	3.34 %	---	---	2.90 %	---	---	2.68 %

INDICATOR: School Funding

	2010-2011			2011-2012			2012-2013		
	School	District	State	School	District	State	School	District	State
Mills Voted		0.0	37.0		0.0	37.2		0.0	37.4
Expenditure Per Student		\$5,967	\$9,315		\$6,123	\$9,379		\$6,270	\$9,324
Average Teacher Salary		\$34,626	\$46,663		\$36,221	\$46,946		\$35,490	\$47,316
Total Expenditures		\$4,885,879	\$5,171,678,766		\$5,249,484	\$5,196,885,067		\$5,623,628	\$5,088,669,535
Instructional Expenditures		\$2,914,823	\$2,508,579,625		\$2,932,623	\$2,485,540,210		\$3,078,999	\$2,472,977,282
Administrative Expenditures		\$317,698	\$315,455,818		\$438,426	\$317,870,955		\$473,144	\$312,346,508
Extracurricular Expenditures		---	\$165,701,106		\$25,000	\$201,604,356		---	\$184,520,020
Capital Expenditures		\$65,473	\$649,987,805		\$50,668	\$608,547,135		\$334,083	\$531,101,753
Debt Service Expenditures		\$510,226	\$226,232,300		\$524,377	\$267,265,988		\$559,674	\$235,094,970
Free and Reduced Meals									
Percent of Students Eligible for Free and Reduced Meals	23.1 %	27.2 %	60.0 %	22.5 %	30.6 %	60.5 %	30.0 %	33.5 %	60.3 %
State Free and Reduced-Price Meal Rate***			58.2 %			60.3 %			60.7 %
National Free and Reduced-Price Meal Rate**			49.2 %			53.9 %			50.6 %

**Source: FNS National databank for federal fiscal year 2013.

***State Free and Reduced Meal Rate includes preschool and adult education students.